

New issues of Peace and Security in Europe

Syllabus

Academic year 2022-2023

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Course description and general objective:

Ten years ago, on December 10, 2012, the European Union was awarded the Peace Nobel Prize in Oslo. A recognition for its contribution to "the advancement of peace and reconciliation, democracy and human rights in Europe", the prize celebrated the central role played by the EU in contemporary peacemaking. With the war in Ukraine and unprecedented challenges caused multiple security threats on its immediate borders, European Union leaders have called for a more "stronger" Europe and the adoption new plan for strengthening the EU's security and defence policy. From the Balkans to the Crisis in Georgia and violent conflicts in Africa, the last two decades have seen an increased EU involvement not only in crisis management strategies but also in peacemaking efforts conducted through a series of new and dedicated institutions and mechanisms. European actors' involvement in the Middle East Peace Process also provides a good example of the scope and constraints of European peace strategies. What is the "Strategic compass" of the EU? What are the most recent policy, institutional and operational developments of the EU 'Global Strategy' in terms of civilian and military interventions? How did the EU become a global actor in conflict mediation, prevention, and mitigation as well as a capable military actor? This course will answer these questions and provide students with the necessary tools and knowledge to understand the dynamics of contemporary crisis management and peacemaking by a diversity of European Actors. Students will get the opportunity to become familiar with the whole range of European defense and security polity as well as conflict resolution strategies and key players.

Course assignments:

Grades for the course will be based on total points out of 100, based on the assessed quality of the student's work, with the following point allocations:

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| 1. Read and Discuss (Online Form) | 30 points |
| 2. Debates, Participation in class, Assiduity | 20 points |
| 3. Final Paper | 50 points |

1. Read and Discuss (Online Form, 30 points):

For each session, students will be asked to read one text and complete an online questionnaire. The Read & Discuss questionnaire will include elements related to the author and its writing(s), a short summary of the text's main arguments along with the expression of a personal point of view. Discussions in class will be conducted based on the questionnaires completed online. All texts will be made available on Class online Drive. Key texts will be found under folder "Read & Discuss".

> Link to the online questionnaire will be indicated during the class first session.

2. Debates, Participation in class, Assiduity (20 points):

Debates will be organized during the class. The entire class will be asked to read selected texts distributed beforehand and take an active part to each debate (Short online report to be completed after each debate). Students should actively and regularly take part to the class discussions.

3. Final Paper (50 points):

Students will be asked to prepare a final paper. Students may choose an appropriate topic for the term paper, with feedback and guidance from the instructor. Priority should be given to topics studied in class and articles, book chapters or reports made available during the course.

Instructions for final paper:

- 10 pages (font type Arial, Helvetica, New York Times, font size 12, line spacing 1.5, normal margins)
- Short bibliography (max. 10 references)
- Recommended structure: 1. General presentation of the topic (context, subject), 2. In-depth analysis, key aspects of the studied subject (actors and institutions involved, issues at stake, identified policies and political strategies), 3. Past and future evolutions of the question, importance of related issues, views expressed by specialized authors and experts.

Due date: January 18, 2023

Course schedule:

Following the course introduction, each class will start with a group discussion based on students' reading of texts made available for each session or in-class debate also based on in advance readings. The instructor will then lecture on the session's topic using materials beyond those covered in the assigned papers.

1. Week of December 25, 2022 (in person)

Tuesday 27, 10:30am - 14:30

Wednesday 28, 08:30am - 12:30

2. Week of January 1, 2023 (in person)

Tuesday 3, 10:30 am - 14:30

Wednesday 4, 08:30am - 12:30

3. Week of January 8 (via zoom)

Tuesday 10, 10:30 - 14:30

4. Week of January 15 (via zoom)

Tuesday 17, 10:30am-14:30

Wednesday 18, 10:30am-12:30

Course Sessions & topics:

For each session, key readings will be made available online.

Session 1: Of Paradise and Power: Europe geopolitical awakening?

Course introduction, objectives, assignments, readings

Session 2: The EU Common Foreign and Security Policy: A Global Diplomacy in the making?

Session 3: The War in Ukraine and EU Diplomacy of sanctions

Debate 1: Appeasement vs. Use of force?

Session 4: Conflict prevention, mediation, resolution: the role of European actors

Session 5: Europe and the Middle East Peace: missed opportunities?

Session 6: The EU Transatlantic relationships: A new world order?

Session 7: The “New Silk Road” effect: China and EU Diplomacy

Session 8: Europe’s looming energy crisis

Session 9: Refugee crisis in Fortress Europe

Debate 2: Secured Europe’s border vs. safe haven for refugees?

Session 10: EU-Africa relations: the end of Europe’s influence?

Session 11: In times of global crisis: EU negotiations on Climate change

Session 12: In times of global crisis: European solidarity and the COVID-19 crisis

Session 13: Peace by Europe: Review and Perspectives

General conclusion

References

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2. Allen, David, and Michael Smith. "Europe, the United States and the Middle East: A Case Study in Comparative Policy Making." *JCMS: Journal of Common Market Studies*, vol. 22, no. 2, 1983, pp. 125–46.
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Websites, expert blogs (selection) :

- European Council on Foreign Relations (ECFR), < <http://ecfr.eu> >
- Observatoire du multilatéralisme, < <http://observatoire-multilateralisme.fr> >
- European Union Institute for Security Studies (EUISS), < <https://www.iss.europa.eu> >
- Institut Français des Relations Internationales (IFRI), < <http://www.ifri.org> >
- European Peacebuilding Liaison Office (EPLO), < <http://eplo.org> >
- European Institute of Peace (EIP), < <http://www.eip.org> >