



Full Syllabus



Course Title	
Humanitarian Action	
Lecturer	
Prof. Bruria Adini	
Semester	
Second semester	
Course requirements	
<ul style="list-style-type: none"> • Active participation in the lessons • Representation of a humanitarian body in a simulation exercise 	
Final grade components	
<ol style="list-style-type: none"> 1. Assignment 1 – Presentation of a dilemma in a humanitarian setting – 20% 2. Assignment 2 – Home Exam – 80% 	
Course schedule	
Class no. / Date	Subject
#1 / 15.3	The current humanitarian world: challenges, beneficiaries; mandates
#2 / 22.3	The major stakeholders involved in humanitarian aid – a recorded lesson
#3 / 29.3	International conventions concerning humanitarian aid
#4 / 19.4	Standards in providing humanitarian aid – the SPHERE project
#5 / 3.5	Dangers in providing humanitarian aid
#6 / 10.5	Providing humanitarian aid to vulnerable populations – displaced populations - the UNHCR perspective
#7 / 17.5	Providing humanitarian aid: the dead & the missing



Full Syllabus



#8 / 24.5	Corruption in humanitarian action
#9 / 31.5	Insights from the field – provision of humanitarian aid by an NGO
#10 / 7.6	Dilemmas in humanitarian action – student presentations
#11/ 14.6	Dilemmas in humanitarian action – student presentations
-#12-13 (double lesson) 21.6 or 28.6 (TBDO)	Executive simulation exercise

Required course reading

- Varlese, B. (2021). Challenges for the Global Community Addressing Human Rights and Humanitarian Crises. *Academia Letters*, 2.
- Frennesson, L., Kembro, J., de Vries, H., Jahre, M., & Van Wassenhove, L. (2022). International humanitarian organizations’ perspectives on localization efforts. *International Journal of Disaster Risk Reduction*, 83, 103410.
- Scott, M., Bunce, M., & Wright, K. (2022). The influence of news coverage on humanitarian aid: The bureaucrats’ perspective. *Journalism Studies*, 23(2), 167-186.

Optional course reading

Reading for lesson 1:

- **Varlese, B. (2021). Challenges for the Global Community Addressing Human Rights and Humanitarian Crises. *Academia Letters*, 2.**
- Leaning J, Guha-Sapir D. Natural Disasters, Armed Conflict, and Public Health. *New England Journal of Medicine*. 2013;369:19.
- Bellamy AJ, Slim H. The responsibility to protect and humanitarian action. *Global Responsibility to Protect*. 2014; 6:117-125.



Full Syllabus



Reading for lesson 2:

- **Scott, M., Bunce, M., & Wright, K. (2022). The influence of news coverage on humanitarian aid: The bureaucrats' perspective. *Journalism Studies*, 23(2), 167-186.**
- Clea Kahn C, Cunningham A. Introduction to the issue of state sovereignty and humanitarian action. *Disasters*, 2013; 37(S2):S139–S150.
Schwartz EP. Humanitarian NGOs as instruments, partners, advocates and critics in the governance of international humanitarian response: complementary or conflicting roles? *Asia Pacific Journal of Public Administration*. 2016; 38(1):43–59.

Reading for lesson 3:

- Meyer, Y., & Richardson Jané, P. (2021). Upholding the Humanitarian Principles in Conflict Areas—Challenges and Compromises: The Cases of Syria and Afghanistan.
- Broussard G, Rubenstein LS, Robinson C, Maziak W, Gilbert SZ, DeCamp M. Challenges to ethical obligations and humanitarian principles in conflict settings: a systematic review. *Journal of International Humanitarian Action*. 2019 Dec 1;4(1):15.
- Schenkenberg van Mierop, ed. Coming clean on neutrality and independence: The need to assess the application of humanitarian principles. *International Review of the Red Cross*. 2015; 97(897/898):295–318.

Reading for lesson 4:

- The SPHERE project. The Core Humanitarian Standard and the Sphere Core Standards. Available at: http://www.spherehandbook.org/~sh_resources/resources/Sphere_Core_Standards_and_CHS.pdf
- The SPHERE project. Humanitarian Charter and Minimum Standards in Humanitarian Response.
- **Frennesson, L., Kembro, J., de Vries, H., Jahre, M., & Van Wassenhove, L. (2022). International humanitarian organizations' perspectives on localization efforts. *International Journal of Disaster Risk Reduction*, 83, 103410.**



Full Syllabus



Reading for lesson 5:

- Guisolan, S. C., Ambrogi, M., Meeussen, A., Althaus, F., & Eperon, G. (2022). Health and security risks of humanitarian aid workers during field missions: Experience of the International Red Cross. *Travel medicine and infectious disease*, 46, 102275.
- Silke R. Aid work as edgework – voluntary risk-taking and security in humanitarian assistance, development and human rights work, *Journal of Risk Research*. 2015;18:2, 139-155.
- Andersson R, Weigand F. (2015) Intervention at Risk: The Vicious Cycle of Distance and Danger in Mali and Afghanistan. *Journal of Intervention and Statebuilding*. 2015;9(4):519-541.

Reading for lesson 6:

- Bosankić, N., Mešić, E., & Šošić, B. (2019). The Floating Pumpkin Syndrome: Forced migration, humanitarian aid, and the culture of learned helplessness. *Journal of Balkan and Near Eastern Studies*, 21(1), 61-73.
- Ilcan S, Rygiel K. "Resiliency Humanitarianism": Responsibilizing Refugees through Humanitarian Emergency Governance in the Camp. *International Political Sociology*. 2015;9: 333–351
- Khaled AF. Do No Harm in refugee humanitarian aid: the case of the Rohingya humanitarian response. *Journal of International Humanitarian Action*. 2021 Dec;6(1):1-3.

Reading for lesson 7:

- Kovras I, Robins S. Death as the border: Managing missing migrants and unidentified bodies at the EU's Mediterranean frontier. *Political Geography*. 2016;55:40-49.
- Parrin, A. (2022). "How did they die?": Bridging humanitarian and criminal-justice objectives in forensic science to advance the rights of families of the missing under international humanitarian law. *International Review of the Red Cross*, 1-24.

Reading for lessons 8:

- BouChabke, S., & Haddad, G. (2021). Ineffectiveness, poor coordination, and corruption in humanitarian aid: the Syrian refugee crisis in Lebanon. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 32(4), 894-909.



Full Syllabus



- Button M, Lewis C, Shepherd D, Brooks G. Fraud in overseas aid and the challenge of measurement. *Journal of Financial Crime*. 2015;22(2):184-198.

Reading for lesson 9:

- Lachish T, Tenenboim S, Schwartz E. Humanitarian Aid Workers. In: *Travel Medicine* 2019 Jan 1 (pp. 335-340). Elsevier.

Reading for lesson 10 - 11:

- Saez, P. (2022). Navigating humanitarian dilemmas in the Ukraine crisis. Humanitarian Policy Group (HPG).
- Ntini, E. (2022). Dilemmas of International Nongovernmental Organisations Operating in Post-2000 Zimbabwe. *African Journal of Development Studies*, 12(4), 111.
- Lung, W. C. (2019). The humanitarian assistance dilemma explained: the implications of the refugee crisis in Tanzania in 1994. *Global Change, Peace & Security*, 31(3), 323-340.
- Bahadory, A., Bodell, M., Davis, K., Freney, M., Laskowski, E., Long, A., ... & Zech, T. (2019). Humanitarian aid under stress: Assessing the role of NGOs.
- Sinulingga, A. A. INTERNATIONAL HUMANITARIAN AID AND STATE POLICY. *Andalas Discussion on International Studies: Multidimensional Issues and Approaches*, 21. pages 21-43
- Sinulingga, A. A., Halim, A., & Permata, I. M. (2020). THE DILEMMA OF INDONESIAN HUMANITARIAN ACTION IN THE HUMANITARIAN CRISIS IN MYANMAR. *Dauliyah: Journal of Islam and International Affairs*, 5(1), 1-25.
- Narang N. Assisting Uncertainty: How humanitarian aid can inadvertently prolong civil war. *International Studies Quarterly*. 2015;59:184–195.

Reading for lesson 12 – 13

- Each group will read publications concerning the organization represented in the executive simulation exercise